PROGRAM AMENDMENT
SCHOOL IMPROVEMENT GRANTS

District Name: Christian County   School Name: Christian County High School

Person Submitting Amendment: <u>Mike Stevenson, Principal / Susie Hartline, CCPS</u>

Reviewer:_Helen Jones   Date Revision Approved:__April 28, 2014

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection	No	
Section 2: Intervention Model (**Tier I and Tier II**)	No	
Section 3: Actions • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform	Yes	With the 12-13 carry over money, CCHS purchased **Read 180** reading program. This is program is designed to take a struggling reader from where they are and move them forward at an accelerated pace. With the carry over money, the school was able to purchase 60 licenses; however, many more seats are needed. Although the 2013 ACT reading score improved to an average of 17.6, it still lagged behind the state's average of 18.4. From the most recent data available, 48.7% of our students remain in the Novice category in Reading and 46.5% of our English students remain in the Novice Category. Even more alarming is our non -duplicated gap group where 56.7% of Reading gap students scored Novice and 54.8% of our English gap students are in the novice category. In addition, preliminary figures show that our 2014 ACT composite average in math dropped 5 scale points from the 2013 ACT. To sustain the resources that have already been purchased through SIG, CCHS is requesting the following to be moved to **Munis #0735 Tech Software:** • Munis #0582 Move $4,000.00 If approved, the following will be purchased: • 30 additional licenses & hosting fees for Read 180 • Renew hosting fees for 90 licenses for Read 180 • Renew 300 Scholastic Math Inventory for the next 2 years • Renew Microsoft Office Systems & IC3 for Career Pathway in business • Renew KUTA math software for 3 years

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 4: Timeline • Three year timeline	No	
Section 5: **Tier I and Tier II** annual goals • District services • Activities to improve • Literacy and mathematics plans	No	
Section 6: **Tier III** Services • District services • Activities to improve • Literacy and mathematics plans		N/A
Section 7: **Tier III** Annual Goals • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals		N/A
Section 8: Consultation • Stakeholder input/involvement	No	